



Activity title	What sounds do birds make?
Recommended age	4 - 6 years
Time of dedication	20 - 40 minutes



Curricular area				
Mathematical thinking to interpret the world	Speaking to think, know and communicate	Observe, manipulate and experiment to discover the environment	Move, feel and express yourself to grow	Create and feel art to enjoy and communicate
X	X	X		X

Social / emotional competence				
self-awareness	self management	Relational and emotional skills	Social awareness	Responsible decision making
X	X	X	X	

Learning outside through nature				
Environmental awareness	Environment knowledge	Connection with nature	Understanding ecological interdependence	Actions for nature
	X	X		

Ideal season to carry out the activity				
winter	spring	summer	autumn	All seasons
				X



What we need before we start

Materials

Computer to reproduce the songs and calls of the birds.

Prior or introductory knowledge

Birds communicate by making a variety of sounds and songs. They warn each other, defend their territories, give information about food, and attract a mate with their songs or calls.

- There are two basic categories of sounds. Longer, more elaborate songs are used to attract potential mates or to defend territory, while shorter calls are used to identify themselves and convey information about food or predators.
- Some birds imitate the songs of other birds or human sounds such as alarms or whistles (e.g. the common starling).
- Woodpeckers may sing or call, but they also communicate by making times or piercing trees or other surfaces (great spotted woodpecker)....



Development of the activity

1. Have the children act out how the birds are recognized using percussion games, maracas, etc. Find the sound that closely matches your own.
2. build your own instrument. Students design their own maraca by putting different amounts of beans and then into a small container (recycled plastic containers, small plastic bottles, etc.).
3. Sing a song or recite a poem about birdsong.
4. Birdsong: Ask the children if anyone knows how a bird sings. Let them try it one by one. They should be able to do a chicken, a turkey, a chick.
5. Let the children get up one at a time and make a bird song. Let the rest of the children/se try to guess what kind of bird it is.
6. Go outside and try to listen to see if you can feel a bird, can you tell which one it is? Do you know it? Do you see it? 5. Select a few species (if they are the ones I have seen in the playground, better) and listen together to their songs for 2 or 3 minutes, then play songs and let the children guess what species it is...
7. Ask the children what the bird seems to want to say (listen to different songs and calls).

