



Activity title	Let's meet two of our neighbors
Recommended age	5-6 years
Time of dedication	1 hour



Curricular area				
Mathematical thinking to interpret the world	Speaking to think, know and communicate	Observe, manipulate and experiment to discover the environment	Move, feel and express yourself to grow	Create and feel art to enjoy and communicate
X	X	X	X	X

Social / emotional competence				
self-awareness	self management	Relational and emotional skills	Social awareness	Responsible decision making
X	X	X	X	

Learning outside through nature				
Environmental awareness	Environment knowledge	Connection with nature	Understanding ecological interdependence	Actions for nature
X	X	X		

Ideal season to carry out the activity				
winter	spring	summer	autumn	All seasons
X		X		X



What we need before we start

Materials

- Images, sounds, paper, colored pencils, etc.
- Identification cards
- Field guides for bird identification
- Materials to make the drawings

Development of the activity

The objective is to learn about and recognize two specific species of birds. If you have been lucky enough to see a bird at the feeders, prioritize them (if not, you can offer pictures/cards of two birds from your area). Divide the class into two groups. Each group elaborates the description of the chosen species, and has a few minutes to imitate it, describe it, etc. because the rest of the class recognizes it. Make a bird corner in the classroom, where you can incorporate all the activities and images that you generate. Once the birds have been described, we will ask what differentiates us from them, what do the birds have that we do not have and vice versa. What makes them special? What makes us special? It would be good to make this reflection collectively, but also individually, through a drawing that emphasizes what each child feels makes them special and different.

